T2: AE CONFERENCE MEETING (Jan 2020)

# Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_Meeting held on \_\_\_\_\_\_\_

# Present: Arthur, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# T1 info is accurate □ Needs changing □ thus………

Birth Cert (BC): attached □ School/Parent to get copy to the AEM □ Application needed □

**Interests………**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Computers |  | Listen to music |  | Team sports |  | Fishing |  | PE |  |
| Internet |  | Instrument(s) |  | Individual sports |  | Tramping |  | Maths |  |
| U-tube |  | Singing |  | Swimming |  | Camping |  | Science |  |
| Spotify |  | Drawing |  | Surfing |  | Animals |  | English |  |
| Gaming |  | Drama |  | Boats (any form) |  | Pets |  | Te Reo |  |
| Design |  | Dance |  | Biking (any form) |  | Carving |  | Music |  |
| Cars |  | Painting |  | Walking |  | Reading |  | Soc studies |  |
| Electronics |  | Photography |  | Skootering |  | Cooking |  | Visual Art |  |
|  |  | Kapahaka |  | Skateboarding |  | Building |  | Perf Arts |  |
|  |  | Youth club |  | Hunting |  | BMX |  | Hard Techn |  |
|  |  | Church group |  | Marae |  | Quad Bikes |  | Fabrics |  |

# Goals(s)

**Living arrangements:** Student living with: Caregiver □ Mother □ Father □ Grandmother □ Grandfather □ Brother(s) □Sister(s) □ Relatives □

**Student Health information** School Nurse programme explained in brief □

Current medication/Health issue Y□ No meds □ Meds □ See T1 □ Medical issues in past □

Smoker Y□ N□ Occasional □ Daily □ Alcohol Y□ N□ Occasional □ Weekly □

Drugs Y□ N□ Occasional □ Daily □ Not since \_\_\_\_\_\_\_\_\_

Fitness daily □ weekly □ Getting around the City-- Walk □ Bus □ Bike □ Mum is the taxi □

**Police involvement** Y□ N□ **Trespass** Y□ N□ Places……. **Non association** Y□ N□

**Ideas for IEP-**

**Placement:** Term only □Two terms □ until turn 16 □ Remainder of 2020 □Back to school □

**Other Comment………Safety Plan required** □ (**See over) Not required** □

**School rep at the IM will be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the IEP will be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assigned to:** TKA, KAP, YP, TKW, Tumanako, VPAE programme \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Induction Meeting scheduled** for 3pm (\_\_\_\_\_) on Mon/Tues/Wed \_\_\_\_\_\_\_\_\_\_\_\_\_date.

# Safety Plan, draft as at……\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Only significant risks are identified here. That means a factor is here because of the severity and/or frequency of occurrence and thus AE staff &/or students are likely to be exposed to the risk. More often than not there is a lack of internal control by the student. In some situations there is risk that the student themselves will be harmed.***

|  |  |  |
| --- | --- | --- |
| **Risk factors** | **Mitigation strategies deployed and/or required** | **Person or group responsible for implementing or creating** |
| Drug dependency | Attending counselling course with KKK (eg Attends twice a week at 3.30pm). Required to continue until drug court deems otherwise. Training and assessment (against unit stds) |  |
| Reacts violently | Carer e.g. CYF respond immediately when there is an incident by arriving at course to remove the student from the programme. This isolates the student and means s/he is under supervision.  Where the violence includes assault police to be called. Pockets emptied before course starts.  Anger management training and assessment (against unit stds) |  |
| Sexualised behaviour | Undergo counselling eg STOP and specific plan developed by the counselling service.  AEP Staff receive training specific to case.  Avoid one on one. Open door when carrying out HEADDS assessment. |  |
| Self-harm | Be observant re the body and student talk. Student with history to cover their markings.  Eliminate alone time while on course. Attending counselling course with KKK (eg Attends twice a week at 3.30pm). |  |
| Multiple homes |  |  |
| Mental Health | Attending counselling course with KKK (eg Attends twice a week at 3.30pm). |  |
| Non attendance | May have to transition the student over a two week period. Monitor daily | AE provider  K3 Attendance Service |
| Stealing | Staff lock away valuables including student cell phones. Remove opportunities |  |
| Alcohol dependency | Attending counselling course with KKK (eg Attends twice a week at 3.30pm). Course completion.  Training and assessment (against unit stds) |  |
| Social media  Addiction/abusive comments | Phone not accessible during course hours. |  |
| Absconding from school &/or home | Call the Police immediately | Police |
| Gang affiliation | Patch outside |  |

To be completed and include student voice